

EPR PORTFOLIO GUIDE

Entrepreneurship and Social Impact Course is an essential part of the curriculum. As stated in the syllabus; the aim of the course is to encourage students to participate in various activities during the semester, to raise awareness about entrepreneurship and to contribute to students' entrepreneurial abilities. Students are expected to undertake various activities within the scope of social entrepreneurship, entrepreneurship and social responsibility concepts. Students are also expected to document the activities they participate in. Here is a copy of the scoring table:

Scoring Criteria for Entrepreneurship and Social Impact Course			
	Activity	Points	Proof
1	Participate in seminars/conferences (SEPIP, Rectorate Seminars, B'Talks etc.)	10	Name on the participants list
2	Participate in entrepreneurship courses and trainings (online or in-person)	10	Certificate
3	Participate BAP (Scientific Research Projects) projects	10	Document showing project acceptance
4	Participate in TÜBİTAK projects	40	Document showing project acceptance
5	Participate in ERASMUS projects	50	Document showing project acceptance
6	Organize social responsibility campaigns	40	Poster, photograph
7	Participate in social responsibility campaigns	10	Video, photograph
8	Participate in volunteer aid activities (animal shelter or nursing home visit, tree planting etc.)	10	Video, photograph
9	Participate in Humanitarian Aid Organization activities	10	Video, photograph
10	Become a member of aid organizations	30	Documents
11	Become a member of a student community within the university	10	Documents
12	Establish a student community within the university	50	Documents
13	Become a student representative	10	Documents
14	Participate in sports and cultural activities at the university	10	Documents
15	Participate in Demo Day without presentation	10	Documents
16	Make a presentation at Demo Day	50	Documents
17	Save human/animal life	100	Documents, video, photograph, news

In this guide, a sample portfolio will be provided to help you organize your activities accordingly. **EPR portfolio is to be submitted at the end of the semester.** Since it is a cumulative process, it is important that you take note of and collect proofs of the activities throughout the term. In this sample portfolio there is an example for each case. Yours do not need to include every kind of activity. You can make your own combination and **gather more than 50 points.**

2023-24 SPRING EPR PORTFOLIO

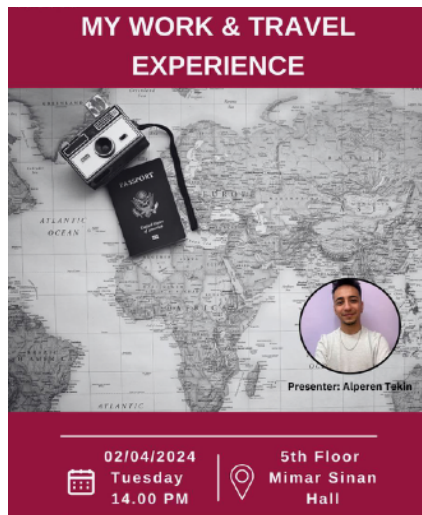
STD. NAME:

STD. NO:

***Self reflection:** in this part you can give an overall assesment of the activities, which ones stood out for you and why?*

It has been a fuitful semester as I get chance to attend various activities and learned a lot from them. I have especially enjoyed orgazing a volunteering campaign on environmental awareness where I get to meet with many other diligent people and witness how such collective efforts can bit by bit make a real change in communities we live. Entrepreneurship training was also quite helpful as it endowed me with necessary tools to take my business ideas into world. Actually i have been working on one such idea Preparing this portfolio also helped me to reflect back on my experience and think about what really matters for me and for a better society.

1) participating in “My Work Travel Experience” seminar

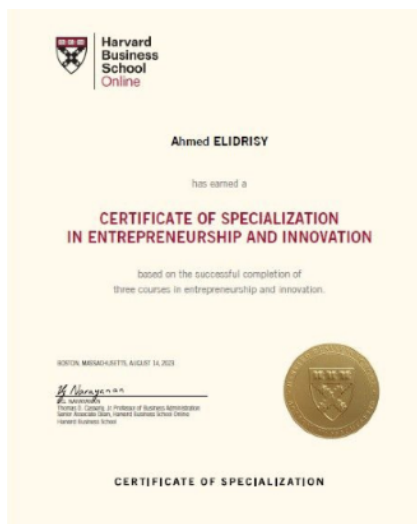


My notes: it was helpful in terms of learning about new opportunities. The presenter provided us with helpful tips.

Proof: I signed the attendance list also you can find me in group photo as well.

*****You can list and put posters of all the seminars that you attanded and is related to EPR firstly.***

2) participating in an entrepreneurship training by HBS online



My notes: It was an in depth course providing me with many helpful tips and tools.

Proof: Here is a photo of the certification with my name on it. Also a pdf version is in the attachments.

3) participating in a sports activity in university



My notes: I have played volleyball in our departments team and attended the tournament. It was especially valuable experience in terms of learning to work together as a team.

Proof: Here is a photo taken after a match we have victoriously won :)

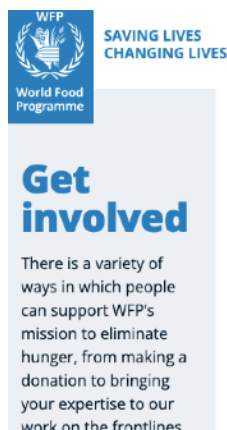
4) volunteering for nursery home visit



My notes: Along with a local aid community we have visited 75. Yıl Huzurevi ve Yaşlı Bakım Merkezi and had lovely time there chatting with out elders and playing games together.

Proof: Here is a photo we took after the visit.

5) membership of aid organisation



Who we are

My notes: I have become a member of WFP and joined its online events. I believe it is the most urgent matter to fight against hunger.

Proof: Here is screen shot of my membership page *(Also a document showing membership can be submitted along with this portfolio)*

6) participating in a project (TUBİTAK/ ERASMUS/ BAP)[illegible]

My notes: *please reflect on the process and achievements of the project with a paragraph.*

Proof: *along with photos here, please add original documents as attachments to email.*

7) organizing social responsibility campaign about environment



My notes: *please reflect on the process and achievements of the campaign with a paragraph.*

8) presenting in Demo Day



My notes: *please reflect on the process and achievements of the project with a paragraph.*

Proof: Here is a photo from my presentation.
screen shot of your acceptance and content of presentation can be added here (pdf documentation can be sent via email along with the portfolio).

9) established a student community called “OSTIM MUN”



Aim: My aim was to gather students interested in politics, international relations and international organizations and to get prepared for and attend to MUN events.

Activities: This term we did regular meetings to talk about current global issues, practiced public speaking, debating and writing resolutions. We also made two sample MUN events applying all the relevant rules.

Proof: establishment document is sent as an attachment in email along with this portfolio.